



Monet Class Newsletter

April 2018



I want to start by saying I hope you all had a lovely time over the Easter break. I am looking forward to working with you all again this coming term and I hope you all are looking forward to an enjoyable but hard working term ahead.

With the ambition of working in partnership with you to support the progression of your child's learning throughout the year the following provides a brief outline of the teaching and learning that will take place within terms 5 and 6 surrounding our overall topic of 'Our Wonderful World'. We will be incorporating as many areas of the curriculum as possible into this, so here is a brief outline of this term's learning:

- **Literacy**- This term we will be reading a book called 'The Explorer' by Katherine Rundell. As a class we will be reading the book and then completing writing activities which are related to the book. The children will be completing descriptive pieces of writing, newspaper articles, diary entries and non-fiction texts. We will also be looking to develop speaking and listening skills through drama and we will continue to explore characters with an in-depth and critical eye.
- **Numeracy**- We begin this term by refreshing our understanding of decimals- place value of decimals, rounding decimals to the nearest whole number, adding and subtracting decimals, decimals involving money and multiplying decimals by whole numbers. We will then move on to explore percentages, properties of shapes, position and direction and finishing with measurement.
- **Science**- In science this term we will be focusing on 'Forces'. The children will be exploring gravity, air resistance, water resistance and friction. We will then move on to explore properties and changes in materials.
- **Topic**- As previously mentioned our topic theme is 'Our Wonderful World. This will form the basis for our afternoon work in geography, history, art and DT. Computing will be used to enhance learning within this subject area but will also be taught separately so that computer programming can be taught in accordance with the curriculum.
- **RE**- In RE our big question/ theme for this term will be: Judaism- What does it mean to be Jewish in Britain today? Our theme/ question for next term will be: Islam- What does it mean to be a Muslim in Britain today?

HOME LEARNING-

Homework will continued to be handed out on a Friday and I expect it in the following Wednesday. If homework is not completed, children will be required to go to homework club.

Reading: After the success of the reading challenge last term, we have decided to continue with the reading challenge this term. The reading challenge requires the children to read for at least 5 minutes each night- it can be newspapers, magazines, information texts, stories etc. We then ask parents or carers to sign each day so that we can see that the children have completed the reading challenge for that day. At the end of term the children who have completed the challenge everyday get a small prize. The class with the most children completing the challenge win a reward too.

Spellings: Last term, we provided all the pupils in the class with a copy of the Year 5/6 spelling list and we asked them to take it home and practice their spellings. We do not give the children specific words to practice each week but ask them to have a look over them all. We then give them tests randomly to see how they are getting on with their practice. If you require another copy of the spelling list it is not a problem I can provide you with another one.

Upcoming dates:

TERM 5

26th- 30th April – Year 5 Bikeability
7th May- Bank holiday Monday (No school)
18th May- Pentecost Service 2pm
21st – 23rd May- School Journey
25th May- End of Term 5

Term 6

4th June- Start of Term 6
11th June- Charity Week
13th June- Sports day
2nd July – KS2 Production (Dress rehearsal 2pm)
3rd July – KS2 production 2pm
4th July – KS2 Production 4.30pm
12th July – Open Evening 3.30pm
20th July – End of Term 6

As always, some dates may be subject to change or others added as the school diary fills up. The school will endeavour to notify you of these changes either through letters regarding the event, via text message or through the website.

If you have any questions or queries regarding any of the information in this newsletter, or any other concerns, please do not hesitate to contact me.

Kind regards, Mrs Spencer