

# Angelico Class Newsletter

## September 2017.



A warm welcome to Angelico class! I do hope you all feel relaxed and refreshed after the summer break. I am sure you and your children are all ready to commence the new school year.

I am looking forward to working with you all in what I hope will be an exciting and productive year ahead. I hope your child enjoys the learning approach and the new constructive challenges they will come across in Angelico.

The timetable this year in Angelico is not too different to the previous year. English and Numeracy will predominantly feature in the morning sessions with Topic, PE, RE, French and Computing following in the afternoon.

Below you will find a brief review of this term's learning outline in Literacy, Numeracy and Science:

### *Literacy*

This year we will still be using the power of reading books. Each term we will focus on a different book and we will be starting with 'Ice Palace'. As we move through the year we will progress onto more complex texts. with an aim of developing our understanding of texts and enhancing our use of descriptive language/ vocabulary in writing and speaking.

### *Numeracy*

We commence this year focussing on place value of 3-digit numbers and looking at rounding. We will be exploring formal written methods for all 4 operations. There will be a focus on reasoning and problem solving to develop a conceptual understanding of mathematics.

### *Science*

In science this term we will be focussing on Magnets and Forces which should make for a wide range of investigations.

### *Topic*

This term our topic will be 'Home, Sweet Home. This will form the basis for our work completed in history, geography, art and DT. Computing will be taught as a separate subject in line with the new curriculum.

### *RE*

From September 2017 Religious Education (RE) will be following the Kent Agreed Syllabus (KAS) which incorporates the new resource "Understanding Christianity". Each unit has a key question which is developed over a school term. Key questions are also being developed for other faiths that are part of the KAS.

In Terms 1 and 2 our key questions to explore are:

What is it like to follow God? (Christianity)

What is important for Sikh People? (Sikhism)

### *French, Music and PE*

French will be taught by myself on a Tuesday afternoon where we will be looking at introductions and greetings. Music will be taking place on a Friday afternoon.. PE will take place on a Wednesday and Friday, so please could you make sure your child has the appropriate PE kit in school.

### **Home Learning**

Children will be set a piece of numeracy and literacy homework each week with the week's topic in that area in mind. This will be set on a Friday and is expected to be completed by the following Wednesday. Home learning is reviewed regularly to ensure understanding. I would encourage children to complete their homework on time and with appropriate effort and presentation. Unfortunately, if homework is not completed children would be required to attend homework club.

### *Reading*

Reading is an important part of a child's development and your support is truly valued. I ask that you spend 15 minutes each evening listening to your child read. Choosing books for children to read can often prove a difficult task so please do not hesitate to discuss this with me, I am more than happy help in this area. Children will have a reading book that links to Accelerated Reader at an appropriate book level. Your child will also be given a contact book. The main purpose for this book is for you to record their reading (name of book, author, pages read and any comments about their reading you think would be of help). It may also be used to write any information, comments or concerns you may want to raise.

### *Spelling*

Spellings will require children to practice and apply these both at home and at school.

### *Numeracy*

Times table and mental arithmetic tests will be completed weekly.

If you have any questions regarding this newsletter or any other concerns, please do not hesitate to contact me.

Kind regards,

Mr Hart