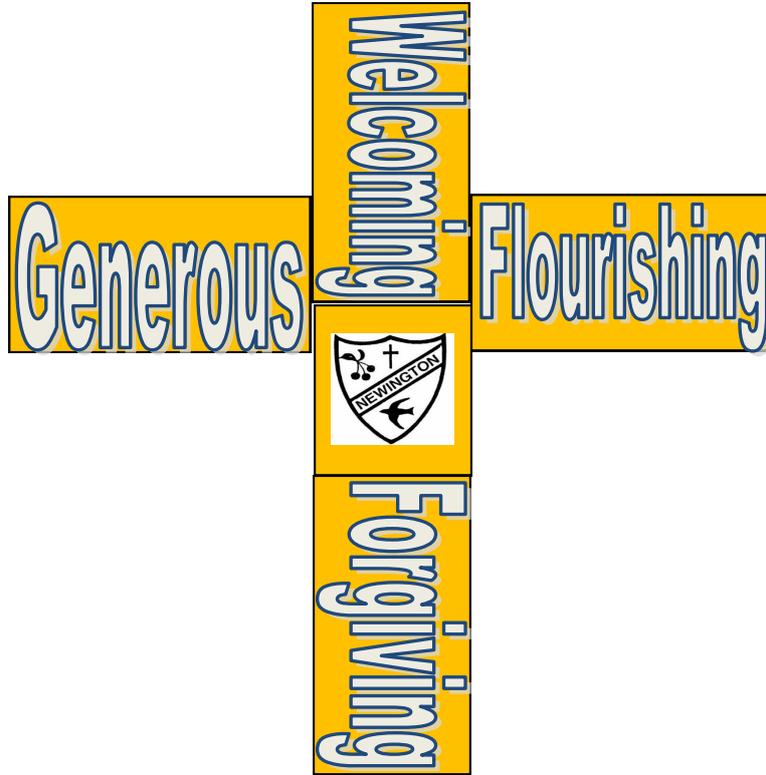


Our Values

Distinctive Christian Values

As a Christian Church of England School we teach the following Distinctive Christian values through our collective worship and teaching.



At Newington School we are; Welcoming, Generous, Forgiving and Flourishing. Our four Distinctive Christian Values are foundational, from which our Core Values (INSPIRE) emerge from. Our Christian Values support the intent to INSPIRE learning, growth and achievement (in the widest sense) for the children.

Our Core Values

Our children, staff and governors have chosen our core values that we focus on. These are:

Individuality

Neighbourliness

Strive

Pride

Imagination

Rest

Enjoy

We celebrate everyone as individuals, both staff and children. We encourage everyone to be a good neighbour to each other and treat others as they would wish to be treated. We want everyone to be the best they can be, striving for excellence. We want children and staff to have pride in themselves and their work. We aim to develop the imagination of all. In order to achieve the highest standards we recognise that we need to rest and take time for ourselves, so we can recharge our batteries. Ultimately we want everyone in our school to enjoy life and their time at school.

Promoting Fundamental British Values

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

We are committed to promoting these in the following ways:-

Democracy

Democracy is integrated within our school. Pupil voice as well as parent/carer voice plays a central part in developing school improvement priorities.

Children have many opportunities for their voices to be heard. The School Council meets regularly and takes part in decision making on a range of topics. They regularly seek out ideas and opinions from their peers. Members of the school council are voted for by their class and the School

Council has a representative from year 1 upwards.

Eco-Warriors are also voted for by their class. The Eco-Committee also make decisions for the school in a fair and democratic way.

Playground friends are also elected by their class.

The Rule of Law

All staff members have high expectations of the children in our school. The importance of laws and rules are consistently reinforced in the classroom, as well as through school reminders. Pupils are taught to understand the need for laws – that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken. Children and staff follow the behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong. We have an annual visit from a Magistrate who talks to the year 6 children.

Individual Liberty

Within school, children are actively encouraged to make choices as independent learners, knowing that they are in a safe and supportive environment. Children are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. E-safety, PSHE and RE education enable children to make choices in a safe manner.

Mutual Respect

Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. All members of staff demonstrate respect and model and promote the behaviours and attitudes that are the foundation of positive relationships. Discussions in class allow children to show respect and reverence to all other individuals.

Tolerance of those of Different Faiths and Beliefs

We place a great emphasis on promoting diversity with the children. Collective Worship is regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths where possible.