

A decorative border of black umbrellas surrounds the text. There is a horizontal row of 18 umbrellas at the top and bottom. On the left and right sides, there are vertical columns of 18 umbrellas each, with the umbrellas in each column slightly offset from one another.

Nash Class Newsletter

Term 3 and 4 2016

Welcome back! We hope you have all had a fantastic festive break and are excited for the terms ahead.

This term our topic will be 'Wild Weather'. We will be incorporating as many areas of the curriculum into this, so here is a brief outline of this terms learning:

- **History** – We will be learning all about well-known natural disasters over time and will be conducting some research on local History events.
- **Geography** – We will be identifying different weather types and learning about how to use a map and compass.
- **Art and Design** - Art and Design will revolve around using different materials and mixing paint to make effects that create texture and tone.
- **Design Technology** – Children will be designing, creating and testing wind socks and kites.
- **Music** – We will be using percussion instruments to create our own weather themed music.
- **P.E.** – P.E. will be on a Monday and Wednesday. Please ensure that your child has the correct kit and that it is in school every day. Long hair will need to be tied back and earrings taken out. Mr Sapp will be taking one of the P.E. sessions. As we approach the colder weather please provide your children with a pair of jogging bottoms, as one of the sessions of P. E. will be outside each week.
- **Computing** – The children will continue to use computing skills based around coding as well as using computers to conduct research.
- **Literacy** – Literacy will continue to be based around high quality books, building on the children's previous work. Children enjoy using books as a starting point for writing in lots of different ways. This term will be focused on poetry!
- **Maths** - In maths this term we will continue working on addition, subtraction, multiplication and division but will also be focusing on money, shape, fractions and time.
- **Science** - Our Science topic for this term is 'Living things and their habitats'. The children will be finding out about animals and how they have adapted to suit their environment. We will be thinking about how the animals survive and will also look into microhabitats and plants.
- **Personal development** – We will be encouraging the children to be active, independent learners by allowing them access to achievable yet challenging tasks to enhance their confidence and independence as they come to their halfway point of year 2.



Home learning:

Maths and Literacy: A piece of maths and literacy work will be sent home each week on a Friday. This should be completed and returned on or by Wednesday each week, so that it can be marked. Children who have not completed their tasks at home will need to complete these in school during a lunchtime.

Reading: Please listen to your child read at home as often as possible, they will be given a new reading book and an accelerated reader book every week. Children will need to complete an accelerated reader quiz once they have finished their book. They will also have the opportunity to read to an adult at school at least twice a week, every week.

Spelling: Spellings will be set and applied during school time, therefore will not be set home.

Dates for the calendar:

Term 3

7th February - Safer Internet Day

6th February - Parents Evening (3.30 – 6.00)

8th February - Parents Evening (5.00 – 7.30 pm)

9th February - End of Term 3

10th February – INSET DAY

Term 4

20th February - Start of Term 4

28th March - Music Celebration 2pm at St. Mary's Church

31st March - End of Term 4

Useful websites to use at home

<http://www.bbc.co.uk/bitesize/ks1/>
<http://www.ictgames.com/resources.html>

<http://www.phonicsplay.co.uk/>
<http://nrich.maths.org/frontpage>

Kind regards

Miss Keers