

Lower Halstow & Newington CEP Federation Pupil Premium Strategy Statement

1) Summary Information					
School	Newington				
Academic Year	2017 - 2018	Total PP Budget	£67,620	Last PP Review	2016 - 2017
Total Number of Pupils	171	Number of PP Children	35 (27%)	Next PP Review	2017 - 2018

2) Current Attainment		
	Pupils Eligible for PP in School	Pupils not Eligible for PP (National)
% Achieving Expected in Test Outcome in Reading, Writing & Maths	KS1 - 40%, KS2 – 54%	KS1 - 61% KS2 – 56%
% Achieving Expected in Test Outcome in Reading	KS1 – 80%, KS2 – 54%	KS1 – 61% KS2 – 69%
% Achieving Expected in Test Outcome in Writing	KS1 – 60%, KS2 – 69%	KS1 – 61% KS2 – 75%
% Achieving Expected in Test Outcome in Maths	KS1 – 60%, KS2 – 54 %	KS1 – 61% KS2 – 63%

3) Barriers to Future Attainment (for pupils eligible for PP)	
In – school Barriers (issues to be addressed in school, such as poor oral language skills)	
A	Speech & Language issues
B	Pupil mobility
C	Small staff numbers
External Barriers (issues which also require action outside of school, such as low attendance rates)	
D	Poor attendance Pupils transported from distance

4) Desired Outcomes and how they will be measured		Success Criteria
A.	Raising Standards of Pupil Achievement	PP children who are not SEN are within 10% of the National in each subject and combined at KS1 and KS2 outcomes
B.	Raising Attendance Rate	PP children achieve 96.4%+ attendance
C.	Opportunities for Enrichment activities	PP children attend After School clubs and enrichment activities offered by the school

5) Planned Expenditure £67,620					
Academic Year	2017 - 2018				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Raising standards of attainment for PP pupils in all subjects	Subject Interventions Enrichment Days	The gap between PP and non PP needs to narrow in all subjects	Termly Pupil Progress meetings Provision Maps	EHT HoS Inclusion Manager	Termly
Raising standards of attainment in maths	Quality First Teaching Information to Parent/Carers through an Information Evening and website	Maths across the Federation has produced inconsistent results and results lower than other subjects	Termly Pupil Progress Meetings Lesson observations Book scrutinies Teaching & Learning Adviser support for teachers TA support	HoS Subject Leaders	Termly
				Total	£45,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Raising overall attendance to 96.4+% Reducing persistent absence %	FLO to monitor closely and liaise with HoS Meetings with Parent/Carers involving SLO Referral to Early Help	The Federation attendance has dipped, largely due to holidays and persistent absentee rates have increased	FLO to send appropriate letters/arrange meetings Daily/Weekly meetings with HoS	EHT FLO HoS	February 2018
				Total	£14,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Designing an interesting creative curriculum	Outside learning, Inviting visitors to the school Enrichment Days Enrichment Activities RE Activities & experiences	Engaging PP pupils in a broad curriculum which is relevant to all pupils	Topic Plan Special Days Book scrutinies PE clubs/After Clubs	HoS	July 2018
				Total	£8620

6) Review of Expenditure - £69,340				
Previous Academic Year		2016 - 2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raising attainment through test outcomes	Introduce regular test situations to improve resilience Accelerated Reader TA support	KS1 –PP children surpassed non PP children in Reading and were in line in Writing and maths, but well below in combined KS2 PP children were broadly in line with non PP children in combined and slightly below in Writing and maths and well below in Reading	The approach worked well for those children who were PP and 2 who were both SEN and PP in KS1 KS2 children benefitted from targeted catch up lessons before SAT's	£40,000
The curriculum is matched closely to the needs of the children	Support from Teaching & Learning Adviser	To ensure that children are accessing the curriculum at their level Monitoring of planning, delivery of the lesson and differentiation	The approach has worked well and empowered teachers to have high expectations deliver well pitched lessons	£5,000
				£45,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improvement in reading outcomes	Use of Accelerated Reader 1:1 reading support Guided reading	Low attainment in reading and lack of interest in reading	PP children's reading maintained improvement through targeted support Continue to purchase high interest books	£5,500
Raise rates of Attendance	Use of Family Liaison Officer to support families FLO/School Secretary (Attendance) informing parent/carers	Poor rates of punctuality and attendance Targeting families and offering support	Unfortunately the FLO left in December 2016 and new Flo started April 2017	£14,500
			Total Cost	£20,000
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance at School visits, residential, swimming lessons and enrichment activities	Support the payment for these activities	Children may miss out on experiential and inspiring activities Targeting families and offering support	PP children have been targeted for Sports Clubs run by the school and workshops with a visiting author, which has given aspirational opportunities	£4,340
			Total budgeted cost	£69,340

7) Additional detail

In this section you can annex or refer to additional information which you have used to support the sections above.

Paying for School Residential

Visiting Author

Swimming lessons

Religious trips to Jewish Temple

Trip to Kent Schools Cricket Day

Swale Sports Events