

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Newington CofE Primary School

Academic Year: 2016-17

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71	%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45	%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71	%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2013 / 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • To employ specialist PE teachers. • To provide specialist provision to support teacher's own professional development. • To provide all pupils with access to at least 2hours of PE and sports activities every week. • To ensure that all PE lessons are rated as good to outstanding. • To ensure that the school has the range of equipment to support delivery of the PE and Sports Curriculum. • To run at least one intra competition per term. • To enter at least 4 inter school competitions during the year. • Sports notice board with results and school records. • To increase the range and number of lunchtime and after school clubs on offer. 	<ul style="list-style-type: none"> • A part time PE specialist is delivering 50% of PE lessons and assisting Class teachers with planning of second hour. • PE curriculum designed to show continual progression through Key Stages. • Equipment Audit completed and on-going purchasing in place to upgrade equipment. • Reintroduction of swimming to Upper KS2. • Termly virtual competitions embedded in school with celebration assemblies and school records. • The school competed at Level 2 competitions (Yr 3&4 and Yr 5&6 Sportshall Athletics; Yr 5&6 Dodgeball; Yr 5&6 Handball; Yr 5&6 Rounders; Yr 3&4 and Yr 5&6 Kwick Cricket Yr 1-6 Key Steps Gym). • 2 sports clubs have been running each term with increasing up take by pupils. • Each club taken by specialist and non-specialist. 	<ul style="list-style-type: none"> • To increase the number of Level 2 competitions. • To bring specialist coaches in to allow continued CPD and pupil enjoyment. • To introduce leadership into upper KS2. • Link extra-curricular with Federated school to allow increased competitions for greater number of pupils. • Review of sporting activities delivered in curriculum to increase pupils engagement. • Develop links with federated school to aid with newly appointed PE lead. • Introduction of Change 4 Life Club.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or section 2 above.

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

STEP 7: Complete column F to show how you plan to evidence the impact of this spend on young people

STEP 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

STEP 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016 / 2017		Total fund allocated: £ 8780					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to have access to 2 hours of high quality PE & Sports Change4Life activities	Timetable 2 hrs PE for every class Purchase resources Extra curricular clubs available for all year groups			Timetables & observations Club registers Change4Life Register		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Pupils inspired to be aspirational and lead a healthy lifestyle. Celebration of school/pupils sporting achievements.	Celebrate pupils achievements through assemblies Healthy Eating Club Obtain Pupil Voice for inspirational visitors			Celebration assemblies & celebration/achievement board Well attended Healthy Eating Club Inspirational visitors		

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased knowledge/skills sharing. Introduce Real PE.	SLT to 1d teachers and arrange PE timetable to allow team teaching. KS1 teacher to be Real PE trained. Appraisal Targets to reflect school aims	In house. PEA funded		Time table. Improved lesson observations. Introduction of Real PE to KS1. Staff Meeting minutes		
4. broader experience of a range of sports and activities offered to all pupils	Increase access to extra curricular sport and activity. Review of topics & sports.	Obtain Pupil Voice as to choice of clubs Timetable clubs to be accessible for all children Arrange opportunities for pupils to visit sporting events Sports coaches & teachers of new sports			Club registers School Council Minutes Pupils visit different sporting events		
5. Increased participation in competitive sport	All pupils to have the opportunity to take in a Sports competition	Attend 6+ level 2 competitions. Development of A & B squads. Continue intra school competitions.			All children have the opportunity to take part in a competitive sport and competition		
Use your own indicators							

Completed by (name and school position): Robert Sapp

Date: 28/03/2017

Review Date: 25/03/2018

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