

Newington CEP School Premium Grant Expenditure 2015/16

Context of School

Newington CEP School is a 1 form entry school. The school has an Index of Deprivation of 19.3, which is in line with the average for Kent.

The number of pupils entitled to Free School Meals (FSM) is higher than the national average. The number of SEN/EHCP pupils is well above the national average.

8.5% are from minority ethnic groups, and 2.3% has English as an additional language.

Mobility is higher/lower than the national average as some pupils join and leave other than the usual times. Stability is at 75.4%. There is a 10.5% difference between the school and the national stability rate.

Objectives of Pupil Premium Spending

Our main objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress, and in the last 3 years have been successful in bridging the gap in the levels of attainment between FSM and non- FSM pupils.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, and huge amount of qualitative data was undertaken to ensure that these funds are used to maximum effect. Our robust self-evaluation procedures and a number of case studies we have produced guided us in deciding where and how to spend our pupil premium allocation.

We have also used existing researches, including those from Ofsted, "Good Practice" series, Leadership Links and findings of studies undertaken by the Sutton Trust to enable us to make decisions relating to provisions.

We have invested heavily in ensuring that the success of our phonics programme is sustained by ensuring 100% of our staff (teachers and support staff) receive comprehensive training.

We have sought external organisations and identified opportunities for children to have enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

Summary of Pupil Premium Expenditure (2015/2016)

Number of pupils and pupil premium grant received	
Total number of pupils on roll	180
Total number of pupils eligible for PPG	32%
Total amount of PPG received	£75,351

Outcomes for pupils eligible for the PPG spending 2015/2016

KS1 children reaching expected levels who receive Pupil Premium money

Reading 70%, Writing 50%, Maths 50%

Whole cohort results

Reading 79%, Writing 71%, Maths 71%

KS2 children reaching expected levels who receive Pupil Premium money

Test Results

Reading 40%, Writing 50%, Maths 10%, SPAG 40%

Teacher Assessment

Reading 50%, Writing 50%, Maths 70%, SPAG 80%

Whole cohort results

Test results

Reading 48%, Writing 70%, Maths 30%, SPAG 56%

Teacher Assessment

Reading 78%, Writing 70%, Maths 74%

Newington CEP Pupil Premium Grant 2016/2017:

Overview of the School

Number of pupils and pupil premium grant received	
Total number of pupils on roll	175
Total number of pupils eligible for PPG	47 (27%)
Total amount of PPG received	£69340

Nature of support 2016/2017

- Teaching assistants are placed in every class
- A Teaching & Learning Adviser ensures consistency of the planning and delivery of the curriculum
- Two HLTAs support learning and ensure constancy in teaching
- Purchasing Accelerated Reader to support achievement and love of reading
- Power of Reading books purchased and staff trained in this
- Employing a Family Liaison Officer
- Ensure all pupils can go on school day trips
- All pupils have an equal opportunity to attend residential trips
- Provide funding for swimming lessons
- Targeted extra curricula activities i.e Kent Schools Cricket Day; Community Chef visit
- Offering a range of after school clubs, including sports, drama, arts and craft and gardening
- Trained Play Leaders / lunchtime support

Curriculum focus of PPG spending 2016 /2017

Specialist pupil premium interventions and teacher support groups to ensure all children make expected / above expected progress.

Accelerated Reader and spag.com

Access to high quality books through Power of Reading

Targeted Sports activities

Barriers to Educational Achievement

Attendance

Support for Enrichment Activities